## SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

# **SAULT STE. MARIE, ONTARIO**



## **COURSE OUTLINE**

COURSE TITLE: Game Art Studio 1

CODE NO.: VGA104 SEMESTER: 13F

**PROGRAM:** Video Game Art

**AUTHOR:** Matias Kamula

**DATE:** August **PREVIOUS OUTLINE DATED:** Dec

2013

2012

APPROVED: "Colin Kirkwood" Sept/13

DEAN DATE

**TOTAL CREDITS**: 6

**PREREQUISITE(S):** College and Program Admission Requirements

HOURS/WEEK: 6

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I. COURSE DESCRIPTION: Concentrating on using digital imaging and 3D software, the student will be introduced to creating 2D and 3D assets, with an emphasis on learning the basics and fundamentals of video game art creation.

#### II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

- 1. Design model and texture convincing 3D game assets. Potential Elements of the Performance:
  - Demonstrate the ability to navigate through the 3D software user interface
  - Understand and demonstrate the creation of 3D objects and the way 3D objects are formed.
  - Understand and demonstrate the ability to texture 3D game assets
  - Use extended primitives, splines, and other operations to create complex 3D objects
  - Demonstrate proper use of lights/cameras in a scene to create a final rendered image
- 2. Create assets for games using a variety of software applications Potential Elements of the Performance:
  - Demonstrate the ability to add modifiers and edit 3D assets
  - Create multiple objects and place them in a 3D environment
  - Use multiple software application in an efficient work flow to create textures and 3D assets
  - Develop an understanding of the capabilities of various software and create assets that maximize software potential
- 3. Create and add textures to 3D objects and environments Potential Elements of the Performance:
  - Demonstrate the ability to UV map 3D objects
  - Demonstrate the use of textures on 3D object
  - Create textures in digital editing software for use on 3D assets
  - Create and tile texture patterns
- 4. Use digital image editing software to create textures for games Potential Elements of the Performance:
  - Demonstrate the ability to create a custom texture. Also create textures under specific requirements.
  - Understand and display textures properly and the limitations of them on objects.
  - Use Image editing software as a part of a work flow in creating

textures for objects.

#### III.

#### TOPICS:

- 1. Introduction to 3D software application
- 2. What makes up a 3D object, and how are 3D objects created?
- 3. Create and add textures to 3D objects
- 4. Lights, camera, render
- 5. Intro to image editing software
- 6. Using an efficent workflow to create a 3D scene
- 7. Understand terms and language related to 3D in the workplace

# IV. REQUIRED RESOURCES/TEXTS/MATERIALS: RECOMMENDED TEXT:

3ds Max 2010 Bible (Paperback) Kelly L. Murdock (Author) ISBN-10: 0470471913

3ds max modeling for games Andrew Gahan Isbn: 978-0-240-81061-4

## V. EVALUATION PROCESS/GRADING SYSTEM:

## Assignments/Projects = 100% of final grade

Assignments/projects will constitute 100% of the student's final grade in this course. A missing assignment is equivalent to course objectives not achieved which results in an "F" (fail) grade for the assignment/project.

The following semester grades will be assigned to students:

0	D. C. W.	Grade Point
Grade	<u>Definition</u>	Equivalent
A+	90 – 100%	4.00
Α	80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in
	field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the
	requirements for a course.
NR W	Grade not reported to Registrar's office. Student has withdrawn from the course without academic penalty.

### VI. SPECIAL NOTES:

DEDUCTIONS - LATES, EXTENSIONS AND FAILS

#### Lates:

An assignment/project is considered late if it is not submitted at the time and date specified by the instructor. A late assignment/project will automatically be penalized by a 10% deduction. Late assignments/projects will not be accepted one week past their initial due date. Any assignments/projects not submitted within one week of their initial due date will automatically be assigned a fail grade (F).

#### **Extensions:**

The instructor may grant extensions for assignment/projects under exceptional circumstances (e.g. death in the family or serious illness). An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the current semester.

#### Fail<sup>1</sup>

A fail grade (F) is assessed to an assignment/project that has not been executed to a minimum satisfactory "D" grade level or in which the directions have not been followed correctly

## VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.